



# BSD#7 LRSP Strategic Objective ACTION PLAN:

## 4.01 CJ School Environment 2011-12

**Strategic Objective (SO):** 4.01 Create safe, supportive, engaging and healthy school environments.  
**Topic of Strategic Objective (SO) e.g., Math, PEAKS, etc.:** CJMS Foundations

<b>Leader:</b> Brian Ayers <b>Team Members:</b> Blended Response to Intervention (RtI)/Foundations Team/Project Responsive Education for All Learners (REAL) Team	<b>Action Plan Projected Completion Date:</b> June 7, 2012
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<b>Evaluation Plan:</b> <i>Describe steps you will take to determine if you have reached this strategic objective.</i> - Design and administer spring climate survey, along with the My Voice survey, to assess school climate. - Use data collected from surveys, as well as discipline data from SWIS and Power School to guide the Foundations Team in the development of a plan to make progress toward achieving SO 4.01.	<b>Best Practice Investigation:</b> <i>What information is uncovered looking at best practice in relation to this strategic objective.</i> - Utilize data driven decision-making. - Investigate and begin to implement tiered behavioral interventions from Positive Behavior Intervention and Supports (PBIS)/Montana Behavioral Initiative (MBI).
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<b>Action Steps</b> What actions will be taken to achieve this SO? Include what staff may need to learn to accomplish this SO.	<b>Who</b> Who will be responsible for what actions?	<b>Timeframe</b> What is a realistic timeframe for each action?
1. Continue to train CJMS blended Foundations/RtI team	1. OPI	1. 2011-2012
2. Implement and continue to investigate RtI/PBIS research and best practices.	2. All Staff	2. Ongoing
3. Design and implement problem-solving meetings for strategic and intensive level students using data from Pearson Inform and School-Wide Information Systems (SWIS) to determine appropriate placement.	3. RtI and Project REAL team, all staff	3. Ongoing
4. Continue Practice, Activity, Choice, Enrichment (PACE) four days a week embedded in the school day as an evolving academic and positive behavioral support program.	4. All Staff	4. Ongoing
5. Blend academic and behavior RtI through Project REAL.	5. Project REAL Team	5. 2014-15
6. Implement Tier 2 Check-In Check-Out	6. Administration, counseling, all staff	6. Ongoing
7. School-wide focus on service learning (ex: U.S. Healthy Schools designation - 1,000,000 Ways Club)	7. Clubs and organizations	7. 2011-2012
8. Train staff and implement school-wide classroom systems from the PBIS Eight Essentials	8. All staff	8. 2011-2012
9. Recognition and reinforcement of positive behaviors "Helping Hands"	9. All staff	9. 2011-2012
10. Administer school-climate and My Voice surveys to students, parents, and staff as applicable	10. All staff	10. 2011-2012
11. Follow-up My Voice Survey with student focus groups	11. Foundations Team	11. 2011-2012
12. Deliver Tier 1 Second Step prevention education curriculum	12. Counseling	12. 2011-2012

13. Train teams in the Tier 1 Teacher Problem-Solving process	13. RTI/Foundations	13. 2011-12
14. Teach Universal Expectations of Be Safe, Be Respectful, and Be Responsible to 100% of our students.	14. All staff	14. August 2011 and January 2012
15. Provide training in school-wide consistencies and emergency procedures at monthly faculty meetings	15. Administration	15. On-going

**Progress expected by the end of the year:**

Increase in the number of staff receiving RtI training by 10%.

Organize Data team consisting of administration, counselors, school psych, Parent Liaison and District Safe Schools Coordinator.

Train 100% of core teachers in the Teacher Problem-Solving Team process (Tier I Intervention).

A PACE program that provides academic & social support, activities, and enrichment for 100% of our students.

Blend academic and behavior supports.

Provide Tier II Check-in / Check-out intervention for approximately 10% of our students.

Service Learning (LEO Club) focused on Safe Routes to School, resulting in teaching all students the rules and expectations for walking and riding to school.

Service Learning (One Million Ways Club) focused on the U.S. Healthy School Challenge (Cafeteria), resulting in 30% of our students purchasing lunch at school.

Eight Essentials of classroom systems implemented in 100% of classrooms.

Recognize positive behavior based on a 4:1 ratio. For every discipline referral, there will be four Helping Hands.

Incorporate Student Aspirations training into MyVoice Survey analysis.

100% of CJMS students will be taught the Universal Expectations of Be Safe, Be Respectful, and Be Responsible.

100% of faculty and staff will be visible in the hallways before school, during passing periods, and after school.

Assigned staff will be visible in assigned areas before and after school for supervision 100% of the time.

Staff will successfully execute emergency drills and procedures 100% of the time.